

2020年度
一般入試 一期 試験問題

英 語

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせなさい。
- 3 解答用紙には解答欄以外に次の記入欄があるので、それぞれ正しく記入し、マークしなさい。
 - ① 氏名欄
氏名を正しく記入しなさい。
 - ② 受験番号欄
受験番号（7桁の数字）を記入し、さらに受験番号マーク欄にマークしなさい。
正しくマークされていない場合は、採点できないことがあります。
- 4 解答は、解答用紙の解答欄にマークしなさい。例えば、解答番号 1 と表示のある問いに対して⑤と解答する場合は、次の(例)のように解答番号1の解答欄の⑤にマークしなさい。

(例)

解答番号	解 答 欄								
1	①	②	③	④	⑤	⑥	⑦	⑧	⑨

- 5 試験時間は60分です。
- 6 試験終了後、問題冊子は回収しますので持ち帰らないでください。

〔 I 〕 次の英文を読み、後の問いに答えなさい。

Families that eat dinner with the TV on tend to eat less healthy food and to enjoy the meals less than families who leave the TV off, according to a recent U.S. study. This was true even for families that were not paying attention to the TV and only had it on as background noise, the researchers write in the journal *Appetite*.

“Family meals are protective for many aspects of child health,” lead author Amanda Trofholz said by email, adding that parents can take this time to communicate with children and teach them about setting limits on their diets. “Having the TV on during the family meal may (1) the opportunity for this connection between family members and weaken the protective effects of the meal,” said Trofholz, a researcher at the University of Minnesota, Minneapolis.

To explore the link between TV watching during meals and risk factors for childhood *obesity, the study team analyzed video recordings of 120 families that included a child aged 6 to 12. The families were recruited from clinics in Minneapolis and were mostly from low-income and minority groups. The families recorded two of their family meals using an iPad and reported to the research team what they had eaten and how much they had enjoyed it.

The study team assessed the health of the meals themselves, whether a TV was being used and the emotional atmosphere of the meal. Only one third of the families left the TV off during both recorded meals. About a quarter had the TV on for only one meal and 43 percent left the TV on during both meals. Of the families eating with the TV on, two thirds paid attention to the TV while the other third only had it on in the background.

(A) Families who ate with no TV playing or with the TV on during only one meal enjoyed their meals more than those that watched during both meals. This was true regardless of whether families paid attention to the TV. Families that didn’t watch TV during meals ate significantly healthier food than the others. Families that had the TV on but did not pay attention also ate more healthy food than families that actively watched TV while eating. Families eating with the TV on also ate fast food for dinner significantly more often than those with TV-free meals. Children of TV-watching families were not more likely to be overweight or *obese than children whose families did not watch TV during meals, (2).

“A non-distracted meal environment, without the TV on, is an opportunity for children to enjoy eating, try novel foods and self-regulate eating,” said Eileen FitzPatrick, an assistant professor at The Sage Colleges in Troy, New York. “Having the TV on during meals is a distraction which may lead to ‘mindless eating’ including overeating without realizing it,” FitzPatrick, who was not involved in the study, said by email.

Families should try to view the family meal as a family event rather than just a necessity, Trofholz said. “Families who see the family meal as a time to connect with and enjoy their families may be more likely to (3), have a higher quality meal, and enjoy the meal more.”

出典 <https://www.reuters.com/article/us-health-diet-tv/dinner-with-tv-may-be-a-recipe-for-less-healthy-meals-idUSKBN12Z2QU>

*obesity…肥満 *obese…肥満の

From Dinner with TV may be a recipe for less healthy meals by Madeline Kennedy from reuters.com, November 04, 2016
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1. 空所 (1) ~ (3) に入れるのに最も適切な語句を1つずつ選び、番号で答えなさい。

[解答番号は 1 ~ 3]

- (1) ① provide ② reduce ③ enjoy ④ increase 1
- (2) ① however ② for example ③ in addition ④ as a result 2
- (3) ① eat more ② eat less ③ turn on the TV ④ turn off the TV 3

2. 下線部(A)、(B)の内容に最も近いものを1つずつ選び、番号で答えなさい。[解答番号は 4 ~ 5]

(A) the other third only had it on in the background 4

- ① テレビ視聴の背後にある事情は、3回目の調査でようやく分かった。
② 3回目の調査では、家庭環境についてだけ調べられた。
③ 残るわずか3分の1の家庭は、離れた場所にあるテレビをつけて食事をしていた。
④ 残りの3分の1の家庭は、テレビを単に背景の音としてつけていた。

(B) Having the TV on during meals is a distraction which may lead to 'mindless eating' 5

- ① 食事にテレビをつけておくと注意散漫になるが、それは、それが「当たり前の食べ方」になってしまっているからかもしれない。
② テレビを見ながら食事をすると気が散って「不注意な食べ方」になってしまうかもしれない。
③ テレビを見ながら食事をするのは楽しいことであり、「リラックスできる食事」につながるかもしれない。
④ 食事にテレビをつけておくのは、私たちが「くつろげる食事の場」へと導いてくれる娯楽なのかもしれない。

3. 本文の内容に最もよく合うものを1つずつ選び、番号で答えなさい。 [解答番号は 6 ~ 8]

(1) The study team made findings about (6).

- ① what types of TV shows families with children liked to watch during meals
② how many times a week American families had meals together
③ the reason why many American people watched TV during meals
④ the link between TV watching during meals and family meal experiences

(2) Families watching TV while eating tended to (7).

- ① have opportunities to eat together
② have unhealthy food
③ avoid eating fast food
④ enjoy their meals

(3) It can be said that the results of the study show that (8).

- ① it is better to leave the TV off when you eat with your family
② family meals are not the only thing that makes your family happy
③ people do not enjoy family meals as much as they used to
④ watching TV with your family has a positive effect on family life

4. 本文の内容と一致するものを2つ選び、番号で答えなさい。解答の順序は問いません。

〔解答番号は 9 ～ 10〕

- ① 家族で食事をしているときにテレビをつけていても、番組に注意を払っていない場合は、テレビをつけていない家族の場合と調査結果にほとんど変わりはない。
- ② 研究の調査対象となったのは、すべて子どもがいる家庭だった。
- ③ 研究は、食事の様子を家族に記録・報告してもらう形で行われた。
- ④ 研究者たちは、家族が食事を楽しんでいるかどうかは調査の対象にできなかった。
- ⑤ 視聴の仕方によっては、テレビを見ながら食事をするのがプラスになることもある、とある研究者は言っている。

〔 II 〕 次の英文の内容と合っているものを後の①～⑤から5つ選び、番号で答えなさい。解答の順序は問いません。

〔解答番号は 11 ～ 15〕

One of my adventures as a young man in the 1970s was a backpacking trip across Asia. For three months, I traveled overland through Turkey, Iran, Pakistan, India, Nepal, Malaysia and Thailand.

On my trip, I made it a point to go to a movie theater in each country to understand the local culture. It was summer, so visiting the cinema was also a great way to escape the heat!

In every Asian country I visited, one movie *genre was incredibly popular: Bruce Lee *kung fu movies from Hong Kong!

“Why are these so popular?” I wondered. I finally came up with five reasons.

(1) Developing Asian countries didn't have much money. It was cheaper to import Hong Kong films than expensive Hollywood movies.

(2) Kung fu films have lots of action. This made them easier to follow than movies with too much *dialog.

(3) Kung fu movies contain no sex! Love scenes show couples holding hands, so they're safe for conservative Asian nations.

(4) Another reason is that the hero was Bruce Lee. Asian audiences could easily identify with an Asian hero from their own continent.

(5) Finally, Bruce Lee movies show a short Asian hero defeating big, bad, white *Caucasians. For Asian nations that suffered from European colonialism, this was very psychologically satisfying. Revenge!

I still enjoy watching Bruce Lee movies. But it's good to know the reasons why they became so popular in Asia!

*genre…ジャンル *kung fu…カンフー (中国武術) *dialog…セリフ

*Caucasian…白色人種

出典 *The Japan Times Alpha* (October 11, 2019)

- ① 1970年代、私は夏に3か月間アジア諸国を旅した。
- ② 各国の映画を見て回ったのは、地元の文化を理解するためだった。
- ③ 1970年代、アジアの映画館ではまだエアコンは普及していなかった。
- ④ Bruce Lee のカンフー映画を初めて見たとき、なぜカンフー映画が人気なのかすぐに分かった。
- ⑤ 1970年代、アジアの人々は、ハリウッドの映画より香港の映画を好んだ。
- ⑥ カンフー映画はアクションシーンが多すぎて、映画を見ている人はついていくのに苦労したと思う。
- ⑦ カンフー映画には、保守的なアジアの人々に向いている要素があると思う。
- ⑧ Bruce Lee の映画を見ているアジアの人々は、自分を Bruce Lee と重ね合わせる事ができただろう。
- ⑨ ヨーロッパに植民地支配されたアジアの国民にとって、Bruce Lee の映画は快感だったと考えられる。

〔Ⅲ〕 次の各組の中で、下線部の発音が他の語と異なるものを1つ選び、番号で答えなさい。

〔解答番号は 16 ~ 20〕

- | | | | | |
|---------------|------------|------------|------------|----|
| 1. ① polite | ② alive | ③ sign | ④ decision | 16 |
| 2. ① complete | ② medicine | ③ female | ④ meter | 17 |
| 3. ① range | ② planet | ③ taste | ④ patient | 18 |
| 4. ① notice | ② oven | ③ glove | ④ done | 19 |
| 5. ① hesitate | ② lose | ③ resemble | ④ closely | 20 |

〔Ⅳ〕 次の文中の () に入れるのに最も適切なものを選び、番号で答えなさい。

〔解答番号は 21 ~ 30〕

1. Just before he died, he finally (21) the secret he had kept for decades.
① confused ② revealed ③ annoyed ④ maintained
2. It's often difficult to know his feelings because he doesn't show his (22).
① emotions ② victims ③ weapons ④ rumors
3. This book deals with (23) civilizations of Mesopotamia, Egypt, India and China.
① strict ② guilty ③ occasional ④ ancient
4. It's been terribly cold these days. I can't (24) this weather anymore.
① run ② sit ③ stand ④ walk
5. The animals are cute, but (25) dangerous to approach them.
① you are ② it is ③ there is ④ they are
6. You are (26) older than me, but you are more vigorous.
① very ② much ③ more ④ much more

7. In my recent dream I succeeded ([27]) a time machine.
① invent ② inventing ③ to invent ④ in inventing
8. Have you ever heard him ([28])? He's a very great singer.
① sing ② sings ③ sung ④ to sing
9. In 1995 he moved to Yokohama to work, and ([29]) there until 2005.
① stayed ② is staying ③ was stayed ④ had been stayed
10. ([30]) his voice was thin and weak, his speech was overwhelming.
① In spite of ② Instead of ③ Although ④ Even

[V] 次の会話文を完成させるために最も適当なものを選び、番号で答えなさい。

[解答番号は [31] ~ [35]]

1. A: Your daughter's birthday is just around the corner.
B: Right. February 8.
A: Are you thinking of buying something for her?
B: ([31])
① Yes, I'm thinking of inviting some of her friends.
② Well, actually, she bought me a good necktie.
③ Thank you. She'll be glad to hear that.
④ I'm still wondering what to give her.
2. A: You look tired. Are you all right?
B: I really am tired.
A: ([32])
B: I've been working since five a.m. almost without a break.
① What else? ② What time was that?
③ So what? ④ How come?
3. A: Which subject do you find the most interesting?
B: I like chemistry the best.
A: Why?
B: ([33])
① Because I'm not very interested in science.
② I failed the chemistry exam three times.
③ I love the way the teacher talks.
④ That's why I like that subject.

4. A: How long have you lived here?

B: Um, about ten years.

A: What's the best thing about this place?

B: ([34])

- ① Food is abundant and cheap here.
- ② There's no place like home.
- ③ The best place for me is Shizuoka, where I grew up.
- ④ I had the best time ever with you yesterday.

5. A: This photo is amazing, isn't it?

B: It certainly is.

A: Who do you think took it?

B: ([35])

- ① A famous photographer was.
- ② I don't have the slightest idea.
- ③ No, I don't think so.
- ④ I guess somebody took it.

〔VI〕 次の英文が日本語の内容を表すように下の①～⑤を並べ替えたときに、2番目と4番目に来る語句を番号で答えなさい。ただし、文頭に来る語も小文字で書いてあります。

〔解答番号は [36] ～ [45] 〕

1. 彼らは私にできるだけ正直に答えるように言いました。

They told me _____ [36] _____ [37] _____.

- ① as ② to ③ possible ④ answer ⑤ as honestly

2. あなたの仕事は何であれ、楽しく仕事ができるようにしましょう。

_____ [38] _____ [39] _____, try to make it fun.

- ① what ② is ③ matter ④ your job ⑤ no

3. クリスマスの3日前に彼らに初めての子どもが生まれました。

Their first baby was _____ [40] _____ [41] _____.

- ① before ② days ③ born ④ three ⑤ Christmas

4. スケジュールが立て込んでいて、私は会議に参加できませんでした。

_____ [42] _____ [43] _____ in the conference.

- ① from ② prevented ③ participating
- ④ me ⑤ my busy schedule

5. 彼女が2年前に植えた木が、今では高さ3メートル以上になっています。

_____ [44] _____ [45] _____ over three meters tall.

- ① planted ② two years ago ③ she
- ④ is now ⑤ the tree