## 2021年度

### 一般選抜 一期 試験問題

# 英 語

### 注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付い た場合は、手を挙げて監督者に知らせなさい。
- 3 解答用紙には解答欄以外に次の記入欄があるので、それぞれ正しく記入し、マークしなさい。
  - ① 氏名欄氏名を正しく記入しなさい。
  - ② 受験番号欄

**受験番号**(7桁の数字)を記入し、さらに受験番号マーク欄にマークしなさい。 正しくマークされていない場合は、採点できないことがあります。

4 解答は、解答用紙の解答欄にマークしなさい。例えば、解答番号 1 と表示のある問いに対して⑤と解答する場合は、次の(例)のように解答番号1の解答欄の⑥にマークしなさい。

- 5 試験時間は60分です。
- 6 試験終了後、問題冊子は回収しますので持ち帰らないでください。

### [ ] 次の英文を読み、後の問いに答えなさい。

In everyday life, we face pressures from many sources. Stress can be defined as an external pressure that exceeds our ability to cope with it. "It can also be a physical and psychological response to events perceived as a threat to one's sense of well-being," say doctors from the Department of Psychiatry at Singapore General Hospital.

Not all stress is harmful. In fact, it can be desirable, and even (1), to have some amount of stress in life. Research has shown that, within certain limits, an individual's performance improves with an increased level of stress.

( 2 ), an athlete is able to run faster under the stress of competition. A student studying for examinations is able to think quicker and stay alert because of the stress of approaching examinations. Stress can bring out the best in us. Like a violin string that needs to be tuned to a certain tension in order to produce a beautiful sound, we can stretch our potential to perform at our \*optimum. However, if the string is stretched too tightly, it will \*snap. If it is too loose, it may not produce any sound or produce sound of poor quality.

Similarly, if we are not under any stress, we may not achieve our fullest potential, or our performance will be lackluster. If we are under too much stress, our performance can suffer. Hence we need an optimum level of stress to bring out the best in us.

Too much stress is harmful, but \*stressors do not automatically lead to stress reactions. Different people react differently to the same stressors. Why is this so? The answer lies in the perception of the situation. We have seen that whether a person feels stressed depends on whether he thinks or perceives he can cope with the situation.

Perception of one's ability to cope depends on certain factors such as personality, intelligence, the role of teachers and parents, childhood experiences, one's coping skills and social support. Our personality influences the way we think, feel and react to stressful situations.

Let's look at two cases:

Daniel was given a difficult task by his immediate superior. Thoughts such as "I'm sure to fail," "He's all out to make life miserable for me" and "People can't be trusted" caused him to perceive that he had inadequate coping ability and could expect little help from others. Understandably, he felt stressed.

On the other hand, Henry interpreted the same situation differently, telling himself: "I will try my best," "I have performed the task before, so I should be able to do it again" and "Even though I made mistakes, I am now wiser and have learned not to make the same mistakes." While Henry worked on the task confidently and accomplished his goals, Daniel became easily discouraged, postponed carrying out his duties, made careless mistakes, and earned the displeasure of his superior.

出典 https://www.healthxchange.sg/wellness/mental-health/why-stress-good-you

Singapore General Hospital

\*stressor…ストレスを引き起こす要因

<sup>\*</sup>optimum…(名詞)最適の条件、(形容詞)最適の \*snap…プツンと切れる

1.	空原	近 (	1 )	), (2) に入	れるの	のに最も適切な記	吾句を	1つずつ選び	、番号	で答えなさい	√, o
									〔解答	番号は 1	~[2]
	(	1	) ①	dangerous	2	meaningless	3	unusual	4	essential	1
	(	2	) ①	For example	2	However	3	In contrast	4	Instead	2
2.	下彩	泉部(:	3), (5)	の語の意味を説明	した	ものとして最も記	適切な	ものを1つず	つ選び	、番号で答え	えなさい。
									〔解答	番号は 3	~[4]
	(3)	lacl	kluster	3							
		1	fun, a	attractive, or givin	ng ple	easure					
		2	not ir	nteresting or exci	ting						
		3	stron	ig and easy to see	9						
		4	not a	t all expensive							
	(5)	ina	dequat	te 4							
		1	extre	emely good							
		2	still li	iving and not dea	.d						
		3	not e	nough, or not gre	eat en	ough					
		4	very	large in size or a	mour	it					
		ula Tube/	.) (-)					- 66 > 3 (-	c hare to to		
3.				の内容に最も近い			番号	で答えなさい	。〔解答	番号は[5]^	~[6]
	(4)			ut to make life mi				- 1 - 2 1 18			
		1		生活は悲惨だが、					0		
		2		必死で私の生活を							
		3		生活が悲惨になら							
	(2)	4		ために頑張ってい			ま悲惨	なことになっ	ている	0	
	(6)	$\overline{}$		e displeasure of h		perior 6					
		(1)		の機嫌をそこねた							
		2		を大いに喜ばせた		<b>.</b> .					
		3		の収入を増やす結							
		4	上刊7	から評価されるこ	とに	なった。					
4.	本寸	ナのロ	内容にも	最もよく合うもの	を 1・	つずつ選び、番与	号で答	えなさい。	「解答	番号は 7 /	~ 9 )
	(1)			er says that stres	_		<b>,</b> - D	70 0. 2 . 0	(/41 🖸	m 3 (9)	
	, ,	(1)		ld be avoided at a	_	_					
		2		ficult to define							
		3		ases the level of	well-h	eing					
		4		t always bad for		8					
	(2)	_		er refers to a viol		ing to (8).					
	. /	1		how helpful mus							
		2		ribe how harmful							
		3		explain how stres							
		4		onstrate how delic			ents a	re			

- (3) Whether a stressor causes stress reactions or not depends on ( 9 ).
  - ① how strong it is
  - 2 how long it lasts
  - 3 how healthy you are physically
  - 4 how you view the situation
- 5. 本文の内容と一致しないものを1つ選び、番号で答えなさい。

〔解答番号は 10〕〕

- ① 試験が差し迫ると、ストレスが学生の脳にプラスの作用を及ぼす傾向がある。
- ② ストレスのかかる状況に対処できると思えるかどうかは、子どものころの経験も関係している。
- ③ ストレスのかかる状況で、Daniel は Henry より楽観的だった。
- ④ Henry には、過去の失敗から学んだという認識があった。
- 【 **II** 】 次の英文の内容と合っているものを後の①~⑨から5つ選び、番号で答えなさい。解答の順序は問いません。〔解答番号は 11 15 〕

As an American \*Jew, I did not grow up with Christmas. In my family, we celebrated Hanukkah, the annual \*Jewish holiday that occurs each year at roughly the same time as Christmas. But of course, I was familiar with the story of Joseph and Mary and the birth of Jesus Christ. I could sing "Silent Night," "O Come All Ye Faithful," "Jingle Bells," and all the other Christmas \*carols and tunes. I knew all the Christmas traditions and customs—the \*trimming of trees, the sending of cards, the giving and receiving of presents. But to tell the truth, I never really gave the holiday much thought. Until I came to Japan, that is.

My first Christmas in Japan was a real eye-opener. I was shocked to find out that a country with so many \*Buddhists would welcome Christmas and celebrate it so enthusiastically. Everywhere I went, I could hear Christmas carols. Every shop window was decorated with lights and snowmen and, of course, Santa Claus. "What is going on here?" I asked myself. But it wasn't long before I discovered why Japanese people get so caught up in Christmas.

It has nothing to do with the "true meaning of Christmas" or with any of American holiday traditions. Except one: the giving and receiving of presents, and all the shopping this involves. In Japan, Christmas is not a religious holiday—it's a shopper's holiday. Department stores, supermarkets, and shops of all kinds, large and small, hold huge sales. Shoppers spend tens of thousands of yen buying gifts for family and friends, classmates and co-workers.

In America, Christmas is an important religious holiday that lasts thirteen days—from December 25 to January 6. But not in Japan. Once the sales and shopping are over, so is the holiday. All the Christmas lights and ornaments come down the very next day, and the rush is on towards Japan's biggest holiday of all, New Year's.

Now, each year, I look forward to Christmas in Japan. It's a \*festive, cheerful time of year that everyone, no matter what religion, can take part in and enjoy. So Merry Christmas to all! And, by the way, Happy Hanukkah!

Spotlight on America and Japan ありのままの日米比較、Joshua Cohen、三原京 他、南雲堂、2013

*trim…~の飾り付けをする	*Buddhist…仏教徒	*festive…お祭り気分の							
<ul> <li>② ハヌカー祭 (Hanukkah) の</li> <li>③ 子どものころ、筆者は「ジ</li> <li>④ 子どものころ、筆者は、ク</li> <li>⑤ 来日するまで、筆者はクリスマスにうことだった。</li> <li>⑦ アメリカの伝統的なクリスに伴う買い物だけである。</li> <li>⑧ アメリカでは、クリスマスの</li> </ul>	の時期とクリスマスの時期 ングルベル」の歌を知らな リスマスにカードを送ると スマスについてあまり考え 熱心なのかを筆者が理解し マスと日本のクリスマスの 休暇は10日以上続く。	かった。 いう習慣を知らなかった。							
<ul><li>【Ⅲ】 次の各組の中で、下線部の発音が他の語と異なるものを1つ選び、番号で答えなさい。</li><li>〔解答番号は 16 ~ 20 〕</li></ul>									
1. ① sight       ② crisis         2. ① rescue       ② comple         3. ① only       ② boat         4. ① glove       ② done         5. ① thief       ② norther	3 b <u>oug</u> ht 3 w <u>o</u> nder n 3 brea <u>th</u>	<ul> <li>4 wisdom 16</li> <li>4 theme 17</li> <li>4 low 18</li> <li>4 notice 19</li> <li>4 method 20</li> </ul>							
【 <b>W</b> 】 次の文中の( ) に、	入れるのに最も適切なもの	を選び、番号で答えなさい。 〔解答番号は 21 ~ 30 〕							
_	wrong. It is true to a cert	4 day ain ( 22 ). at 4 waste our questions no matter how silly they are. med 4 previous							
① rains ② is ra		ain ④ will be rain							
6. I usually can't express myself  ① easy ② easi		26 ) when I'm talking to him.  (4) hardly							

\*Jew…ユダヤ人 [教徒] \*Jewish…ユダヤ教の \*carol…聖歌、賛美歌

1.	1 ne	e purpose of thes	se activities ( [21	] ) chilarer	about nature.					
	1	teaches	② teach	3	is to teach	4	are to teach			
8.	As	the storm was a	pproaching that d	lay, we coul	dn't go out but	( 28 )	stay inside the hotel all			
	day	·.								
	1	should	② must	3	needed	4	had to			
9.	Не	worked really ha	ard, but the result	as were (	29 ).					
	1	disappoint	② disappointing	ng ③	disappointed	4	disappointment			
10.	I ha	ave known her fo	or several years, b	out I don't k	now ( 30 ) s	she is mar	ried.			
	1	about	② if	3	what	4	unless			
( <b>x</b>	<sub>7</sub> `\	V. o A ST 1-2 4		and the second	○ → HB +10	kh > k =				
[]	/ J	次の会話又を完	成させるために最	も適当なも	のを選び、番号					
						L JH.	解答番号は[31]~[35]]			
1	Δ.	May I help you	?							
	B:			mid-size ref	rigerator.					
	B: Yes, please. We're looking for a mid-size refrigerator.  A: (31)									
	B: From \(\frac{\text{\tince{\text{\ti}\text{\tex{\tex									
	① What's your budget for the trip?									
	② How much did it cost you?									
3 How long have you used the old one?										
		4 What price	range do you ha	ve in mind?						
2.	A:	My father got a	a driver's license	recently.						
	В:	( 32 )								
	A: Yes. He got his first driver's license on his 61st birthday.									
	B: Wow! That's amazing,									
		① Has he been using the same car?								
	② Does he know a lot about cars?									
		3 But he's ov								
		4 He looks yo	oung for his age,	doesn't he?						
3.	A:	In Iapan, people	e are having fewe	r and fewer	children.					
	В:									
	A:									
	В:	( 33 )								
		① Actually, m	ny grandfather ha	d three bro	thers and two s	isters.				
		② As a matte	er of fact, my child	lren are thr	ee and six year	s old.				
		③ To be hone	est, I don't know v	which couple	e you mean.					

④ But I don't think it has anything to do with how many children you have.

4.	A:	( [34] )										
	В:	Sure. Where an	re we taking the	m?								
	A:	To the meeting	g room.									
	В:	The one on the	third floor?									
		① Can you at	tend today's mee	eting?								
		② Can we box	rrow these spoor	ns for a wh	ile?							
		3 Could you	please take me t	o the meet	ing room?							
			give me a hand									
5.	A:	: Has your birthday passed this year?										
	В:	( 35 )										
	A:	Your birthday i	is February 29th	, right?								
	В:	Yes, I was born	n on February 29	th, 2000.								
		① How do you	u know my birth	ıday?								
		② I have no b	oirthday this year	r.								
		3 Yes, it pass	sed the exam las	t month.								
		4 Well, three	years have pass	sed since th	en.							
(V	I)	次の英文が日本	語の内容を表す。	ように下の	①~⑤を並べ	替えた	ときに、2番	目と	4番目に来る			
		語句を番号で答	えなさい。ただし	し、文頭に表	来る語も小文学	字で書	いてあります	•				
							〔解答番	号は	$36 \sim 45$			
1.	どう	して気が変わっ										
	(	) ( [36] ) (	( ) ( 37	) ( )	;							
	1	you	② your mind	3	made	4	what	(5)	change			
2.	コイ	ンは自動販売機	の下に見えました	たが、遠す	ぎて届きません	んでし	た。		_			
	Eve	n though I could	d see the coins u	nder the ve	ending machi	ne, the	ey ( )	( 38	])())			
	( [	39 ) ( ).										
	1	were	② reach	3	to	4	far	(5)	too			
3.	目を	:閉じて自分の名	前を書いてみて。	ください。								
	•		) ( ) (		).							
	1	your name	2 with	3	writing	4	closed	(5)	your eyes			
4.	彼か	が話題にしている	ミュージシャンと	とは、彼本。	人のことなの	です。						
	(	) ( 42 ) (	( ) ( 43	) ( )	himself.							
	1	about	② the musicia	an ③	is	4	is talking	(5)	he			
5.	私心	とって、家族ほ	ど大事なものはる	ありません。	)							
	12110											
		me, ( ) (	44 ) ( )	( 45 ) (								
	To	me, ( ) ( nothing	44 ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )									