

2024年度

一般選抜 二期 試験問題

英 語

注 意 事 項

- 1 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 2 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせてください。
- 3 解答用紙には解答欄以外に次の記入欄があるので、それぞれ正しく記入し、マークしなさい。

① 氏名欄

氏名を正しく記入しなさい。

② 受験番号欄

受験番号（7桁の数字）を記入し、さらに受験番号マーク欄にマークしなさい。

正しくマークされていない場合は、採点できないことがあります。

- 4 解答は、解答用紙の解答欄にマークしなさい。例えば、解答番号 と表示のある問いに対して⑤と解答する場合は、次の（例）のように解答番号1の解答欄の⑤にマークしなさい。

（例）

| 解答番号 | 解 答 欄 | | | | | | | | |
|------|-------|---|---|---|---|---|---|---|---|
| 1 | ① | ② | ③ | ④ | ⑤ | ⑥ | ⑦ | ⑧ | ⑨ |

- 5 試験時間は60分です。
- 6 試験終了後、問題冊子は回収しますので持ち帰らないでください。

〔 I 〕 次の英文を読み、以下の各問いに答えよ。

Red *squirrels used to be a common sight in British forests and countryside. However, fewer than 140,000 individuals are thought to be left and most of them are found in Scotland. (1), grey squirrels are now so common they are seen as a *pest and can be legally trapped and destroyed. The population decrease in red squirrels is claimed to be due to the introduction of the grey squirrel from North America, but disease and the loss of its native woodland habitat have also played a major role in the decline of the red squirrel in Britain.

(2)On first sight, the two species of squirrel are similar. They both have a distinctive long tail, which helps the squirrel to balance when jumping from tree to tree, and the same large eyes, small ears and powerful back legs. However, the grey squirrel has a clear physical advantage over the red. The red squirrel has a typical head-and-body length of 19 to 23 centimeters, a tail length of 15 to 20 centimeters and a body weight of 250 to 340 grams. Compared to this, the grey squirrel is a larger animal. The head and body measures between 23 and 30 centimeters long and the tail is between 19 and 25 centimeters long. Adult grey squirrels are heavier, weighing between 400 and 600 grams. This size allows them to store more fat and helps them to survive a harsh winter, which would be fatal to (3).

So why are red squirrels losing out in competition with grey squirrels? Size is one factor but (4)there are others. Red squirrels live high up in trees, whereas greys spend more of their time on the ground. This means that any reduction in forest habitat greatly affects the red squirrel population. Another reason for the grey squirrel's success is its ability to use food provided by humans. Like the fox, the grey squirrel can survive in an urban environment because of its intelligence and adaptability. The other problem for the red squirrel is disease. Both squirrels carry the *parapox virus. While this does not seem to affect grey squirrels, it is fatal to reds.

(5)There does not seem to be much we can do to help red squirrels survive. Some politicians support destroying populations of grey squirrels but this would be seen as cruel by most people in Britain. However, red squirrels have been successfully introduced from other countries and they could be effectively protected in places like the Isle of Wight and Anglesey, where there are no grey squirrels. Another question is (6) red squirrels at all. Worldwide, they are not an endangered species, so many scientists would prefer government conservation funding to be spent on other endangered animals.

*squirrel…リス *pest…有害生物 *parapox virus…パラポックスウイルス

出典 *Unlock Level 3 Cambridge University Press*

問1 文中の(1), (3), (6)に入れるのに最も適切なものを、次のうちから1つずつ選べ。
〔解答番号は 1 ~ 3 〕

- (1) ① In other words ② Needless to say
③ In contrast ④ What is better 1
- (3) ① adult grey squirrels ② their smaller cousins
③ their enemies ④ endangered relatives 2
- (6) ① whether we should protect ② what we can do to save
③ that we are overhunting ④ how much it costs to control 3

問2 下線部(2), (5)の内容に最も近いものを、次のうちから1つずつ選べ。〔解答番号は 4 , 5 〕

- (2) On first sight, the two species of squirrel are similar. 4
① You have to look carefully to tell red squirrels from grey squirrels.
② The characters of the two species of squirrel are exactly the same.
③ If you look closely, you will find similarities between the two squirrels.
④ It is said that the eyesight of red squirrels is as poor as that of grey squirrels.
- (5) There does not seem to be much we can do to help red squirrels survive. 5
① It may be difficult to bring red squirrels from North America.
② There is little choice but to wait and see what happens to red squirrels.
③ Red squirrels are strong enough to get over any difficulty by themselves.
④ Various ideas were proposed to help red squirrels live longer.

問3 下線部(4)の具体的内容として最も適切なものを、次のうちから1つ選べ。〔解答番号は 6 〕

- (4) there are others
① The physical size of red squirrels is smaller than that of grey squirrels.
② More and more forest land is disappearing.
③ The ability of red squirrels to use food provided by humans is superior.
④ Red squirrels acquired resistance to the parapox virus.

問4 本文の内容に最もよく合うものを、次のうちから1つずつ選べ。〔解答番号は 7 ~ 9 〕

- (1) Fewer than 140,000 red squirrels are thought to (7).
① have left Britain ② be pests
③ be trapped and destroyed ④ live in Scotland
- (2) Grey squirrels (8).
① have a long tail for balance ② have very large ears
③ weigh over 600 grams ④ are sensitive to the winter cold
- (3) Most people in Britain think that (9).
① red squirrels are endangered species
② the British government should spend money to save red squirrels
③ killing grey squirrels is cruel
④ there are not any red squirrels in the Isle of Wight

問5 本文の表題として最も適切なものを、次のうちから1つ選べ。

[解答番号は 10]

- ① A World without Wildlife ② Losing the Battle for Survival
③ Fighting for the Rights of Creatures ④ Every Species Matters

〔Ⅱ〕 次の英文を読み、以下の各問いに答えよ。

The Chacaltaya ski area sits upon a small mountain glacier in Bolivia. Although the area is less than a kilometer long, it once hosted international ski competitions. In the past ten years, however, the snow has melted very quickly. As Chacaltaya glacier melts, dark rocks are uncovered. These rocks absorb more heat, causing the snow to melt faster. The cycle seems unstoppable (1)in the long run. Today, the snow is almost gone, and so are Chacaltaya's days as a popular ski resort.

In recent years, scientists all around the world have come to a terrifying conclusion. Global warming is a real problem, and one largely caused by human activity. But as experts debate how to solve the problem, ice in mountains such as Chacaltaya, and near the North and South Poles, is melting faster than even the most *pessimistic environmentalists once feared. Ten years ago, scientists warned that the Arctic Ocean could lose all its ice in about a hundred years. Now, they think it could happen much sooner. As climate scientist Mark Serreze puts it, “(2)”

The *ice sheet of Greenland is also melting more quickly than scientists predicted. Its largest *outlet glacier, Jakobshavn Isbrae, is moving toward the sea faster than expected. In fact, the glacier is moving twice as fast as it was in 1995. Rising air and sea temperatures are two well-known causes. Researchers have also discovered other unexpected processes that cause them to melt faster. For instance, water from melting ice runs down *cracks in the glacier and gets between the ice and the rock below. This makes it easier for the glacier to slide into the warmer sea water.

Some researchers believe that Greenland's melting, if it continues, could add at least a meter to global sea levels by 2100. If the ice sheet of *Antarctica, now largely unaffected, begins to melt, the next few centuries could see at least a two-meter rise in sea levels, forcing tens of millions of people out of their homes.

While the melting of glaciers may flood some areas of the Earth, global warming is making the water disappear from other places. Many scientists think the glaciers of the Himalayas and the Andes could disappear in this century. As a result, millions of people in India, Bangladesh, Bolivia, and Peru who depend on water from mountain glaciers like Chacaltaya could find themselves in a critical situation. An increasing number of heat waves and droughts worldwide also suggests global warming is having an impact on humans right now, and that it could change (3)the face of the world in the future.

*pessimistic…悲観的な *ice sheet…氷床 *outlet glacier…山地から流れ出た氷河
*crack…ひび割れ *Antarctica…南極大陸

出典 *Reading explorer 2 Cengage Learning* 一部省略

問1 下線部(1), (3)とほぼ同じ内容を表すものとして最も適切なものを, 次のうちから1つずつ選べ。

[解答番号は 11, 12]

(1) in the long run 11

- ① from someone else's view ② over a long period of time
③ for whatever reason ④ without interruption

(3) the face of the world 12

- ① the appearance of the Earth ② the law of nature
③ the representative of our planet ④ the structure of society

問2 文中の(2)に入れるのに最も適切なものを, 次のうちから1つ選べ。 [解答番号は 13]

- ① Slow and steady wins the race.
② Knowledge is power.
③ Man should learn from history.
④ Reality is exceeding expectations.

問3 第3段落に書かれていることとして最も適切なものを, 次のうちから1つ選べ。

[解答番号は 14]

- ① グリーンランドの氷床は科学者が考えていたよりも大きい。
② 氷河と岩盤の間に水が入ると氷河が滑りやすくなる。
③ 世界規模で氷河が減少している原因はまだ特定されていない。
④ 氷河の大部分は雨水から作られる。

問4 本文の内容に最もよく合うものを, 次のうちから1つ選べ。

[解答番号は 15]

- ① The Chacaltaya ski area is no longer a popular ski resort.
② Jakobshavn Isbrae is the name of a scientist who studies glaciers.
③ Adding a meter to global sea levels leads to rising temperature.
④ India hopes that the heat waves will melt the glaciers.

〔Ⅲ〕 次の各組の中で, 第一アクセント(第一強勢)の位置が他の語と異なるものを, 次のうちから1つずつ選べ。 [解答番号は 16 ~ 20]

問1 ① ac-cept ② prof-it ③ com-pete ④ ca-nal 16

問2 ① in-fect ② ill-ness ③ pat-tern ④ nov-el 17

問3 ① in-no-cent ② dec-o-rate ③ de-li-cious ④ gen-er-al 18

問4 ① phi-los-o-phy ② ac-com-pa-ny ③ in-dus-tri-ous ④ sci-en-ti-fic 19

問5 ① bi-o-log-i-cal ② re-frig-er-a-tor ③ veg-e-tar-i-an ④ in-tel-lec-tu-al 20

〔IV〕 次の文中の()に入れるのに最も適切なものを、次のうちから1つずつ選べ。

〔解答番号は 21 ~ 30 〕

- 問 1 These textbooks are intended for people (21) native tongue isn't English.
① whoever ② whose ③ which ④ what
- 問 2 Let me (22) why I couldn't attend the annual conference.
① apologize ② complain ③ explain ④ speak
- 問 3 My friend told me that the (23) half of the movie was very thrilling.
① latter ② further ③ less ④ better
- 問 4 A lot of children receive a weekly (24) from their parents.
① income ② allowance ③ benefit ④ wage
- 問 5 Lucy is out now. She said she would be back (25) a few hours.
① by ② for ③ in ④ till
- 問 6 The download may take longer (26) on the Internet connection speed.
① depends ② to depend ③ depending ④ depended
- 問 7 I hurried to the station. Otherwise, I would (27) the last train.
① catch ② be on ③ be missed ④ have missed
- 問 8 My colleagues are so careful that they seldom, (28), make mistakes.
① if possible ② if anything ③ if any ④ if ever
- 問 9 (29) of white shoes looks nice at first but can easily get dirty.
① A pair ② Almost ③ All ④ A piece
- 問 10 The doctor advised her that she (30) in bed for at least two or three days.
① have stayed ② will stay ③ stays ④ stay

〔V〕 次の会話を完成させるために最も適切なものを、次のうちから1つずつ選べ。

〔解答番号は 31 ~ 35 〕

問1 A: Where are you spending your vacation?

B: We're not going anywhere this summer.

A: I thought you always went overseas in summer.

B: (31)

- ① We'd like to visit foreign countries. ② No, we always go there by air.
③ Yes, we'll travel abroad with friends. ④ We've decided to relax at home.

問2 A: Did everything fit okay?

B: Yes, thank you.

A: How would you like to pay for your purchase?

B: (32)

- ① The membership card is expired. ② It's 100 dollars in total.
③ In cash, please. ④ You don't have to split the bill.

問3 A: We should invite the whole class to today's party.

B: No! That's way too many people.

A: (33)

B: But the restaurant can only seat up to 15 people.

- ① You've already invited everyone. ② Some may feel left out, though.
③ I don't like parties that much. ④ Then, let's hold the party next week.

問4 A: Have you seen my science notebook?

B: (34)

A: No, that's my English notebook. My science one is green.

B: I think you left it on the sofa.

- ① Is your science notebook brown? ② Didn't you buy some?
③ Did you change the color? ④ Which one is it, the green one?

問5 A: I want to send this to Japan.

B: By surface or airmail?

A: (35)

B: Airmail is faster, but it's more expensive than surface mail.

- ① How much does surface cost? ② Where can I send it?
③ What's the difference between the two? ④ How long does airmail take?

[VI] 次の英文が日本語の内容を表すように下の①～⑤を並べ替えたときに、2番目と4番目に来るものとして最も適切なものを、次のうちから1つずつ選べ。 [解答番号は 36 ～ 45]

問1 就業時間は4月1日付けで改正されます。

The revised working hours () (36) () (37) () of April 1.

① into ② will ③ effect ④ go ⑤ as

問2 彼女はその出来事から人生がいかに厳しいものかを学びました。

The incident taught () (38) () (39) () .

① how ② life ③ was ④ her ⑤ hard

問3 夜に勉強していたときは、よく明かりをつけたまま寝てしまっていたものです。

When studying at night, I () (40) () (41) () the light on.

① used ② fall ③ to ④ asleep ⑤ with

問4 私の姉はテニスの大会で優勝したことが自慢です。

My sister () (42) () (43) () the tennis tournament.

① in ② pride ③ takes ④ won ⑤ having

問5 事故後2時間経ってようやく警察が到着しました。

It was not () (44) () (45) () the police arrived.

① after ② two hours ③ until ④ the accident ⑤ that

